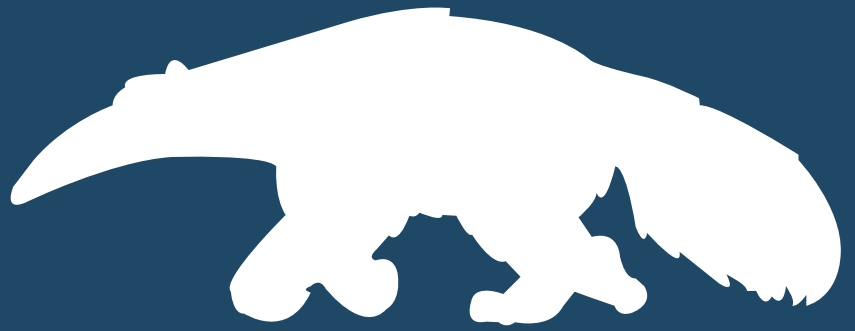


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# The Green Vine

UNIVERSITY OF CALIFORNIA, IRVINE

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# WHAT HAVE WE BEEN UP TO?

## CALIFORNIA HIGHER EDUCATION SUSTAINABILITY CONFERENCE

# CHESC 2015

*San Francisco State University*

BY BRIJ PATEL



The California Higher Education Sustainability Conference (CHESC) highlights cutting-edge research, as well as case studies with proven successes in curriculum development, operational programs and community partnership. This year the PowerSave interns had the opportunity to visit the City of San Francisco to attend this event. Every year this conference takes place on various university campuses where professionals from different green industries come out to share their thoughts and ideas. Not only is this a great place for the newly hired interns to learn, but also to build a network that can eventually lead to future employment in the green industry.

This month, our newsletter describes on our team's favorite experiences/workshops from CHESC 2015!



UC Irvine PowerSave Campus team members with Campus Lead, Daniel Bertoldi.



PowerSave Campus Teams and staff members!

# CALIFORNIA HIGHER EDUCATION SUSTAINABILITY CONFERENCE

## SUSTAINABILITY PROGRAMMING FOR CAMPUS HOUSING: TEACHING CONSERVATION AND BEHAVIOR CHANGE

BY JAENNA WESSLING

During the Programming for Campus Housing: Teaching Conservation and Behavior Change workshop, students from Chico State, UCLA and UC Berkeley presented about sustainability projects that were highly successful within their campus communities.

Chico State began the workshop by discussing an energy competition they hosted between two student dorms. Their strategies of using Earth Representatives to pump up their student involvement and use of energy reducing activities and prizes allowed Chico State to win first place in Campus Conservation Nationals in California this year. Following Chico State, resident advisors from UCLA presented about their sustainability themed freshmen dormitory floor and how they created activities and events for their residents. Their activities ranged from beach/water treatment center field trips to community dinners using reusable dishware provided to the residents, which encouraged students to act more sustainably by learning where their water comes from and goes, and by reducing their disposable dish usage. Lasty, UC Berkeley described their sustainable community outreach projects within their graduate student housing community such as trading old toys, shower retrofits and Sunday bike rides.

All of these presentations were great in providing the UCI team with ideas of sustainable strategies and programming for our anteater community. We can't wait to share the knowledge we gained with others on our campus!



# CALIFORNIA HIGHER EDUCATION SUSTAINABILITY CONFERENCE

## ACHIEVEMENTS AND LESSONS LEARNED IN WATER SAVING PROJECTS

BY JANET ORTEGA

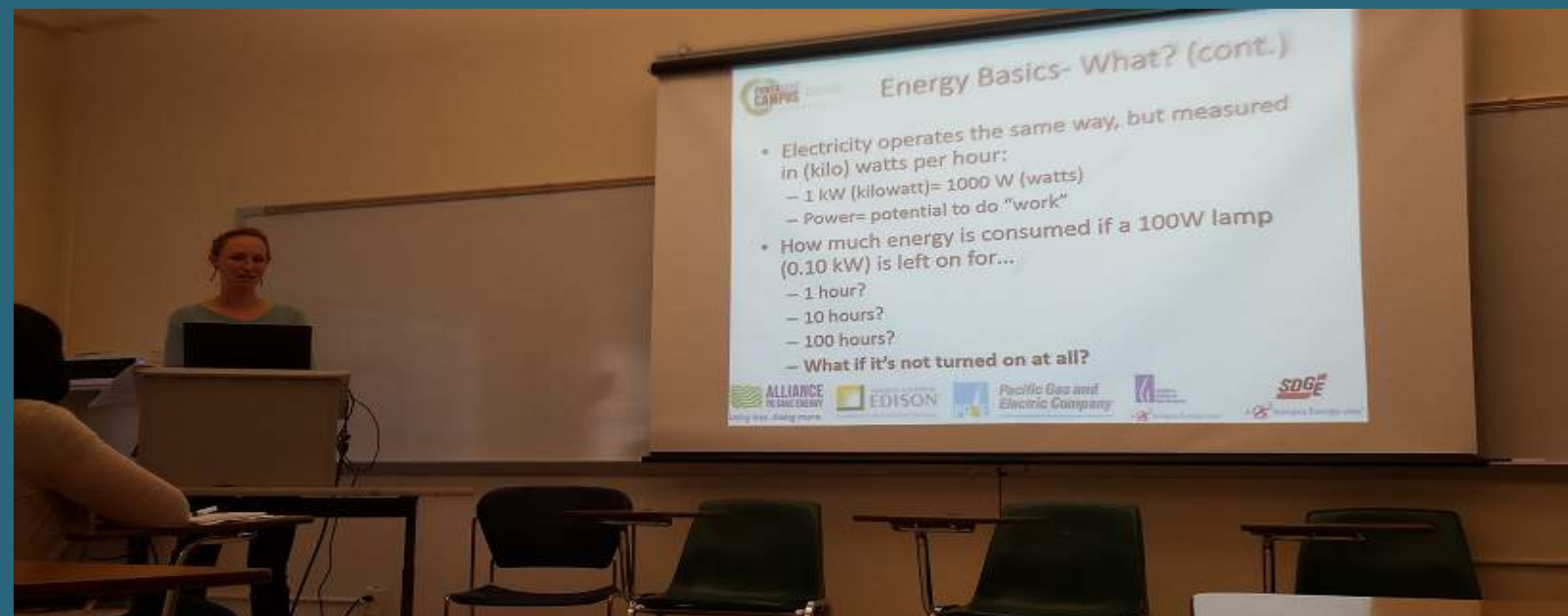
The PowerSave team had the amazing opportunity to learn about a variety of water conservation projects at the California Higher Education Sustainability Conference at SF State. The session highlighted conservation and research efforts made by UCLA, UCSB, and CSUF. Topics included water conservation in the water purification process, effects of reclaimed water on soil and turf, and water savings gained with the installation of aerators. Although these topics were all very different, they taught that water conservation can be achieved in many ways and areas of one's campus. With the drought drastically affecting California, it is great to see PowerSave and non-PowerSave teams making amazing efforts to save as much water as possible at their respective campuses. The UCI team definitely enjoyed this session at CHESC, and will use the inspiration to plan future water saving projects at UCI!



## STUDENT CONVERGENCE

BY JACQUELINE KHA

After all of the information-packed sessions that the PowerSave interns attended at CHESC, there was more fun to be had in the post-conference workshops. The student convergence was one such workshop. It was an additional day of breakout sessions for students to further explore student campaigns, skill-building, and upcoming projects in smaller groups. Students were able to network with their peers and exchange valuable project ideas. One session did not discuss project implementation, but rather the bettering of oneself in order to find a career in the energy workforce. *Green Jobs and the Energy Industry*, hosted by Taylor McAdam, helped students to find their place in the energy industry by asking questions during a career panel. The great thing about the session was that it helped students find potential careers whether their focus of study was drama or engineering. The presentation and panel laid out a path for individuals to follow according to their personal goals, detailing the skills, trainings, and certifications needed for each career. Many students found this session quite helpful, especially since it gave a good sense of direction for those who will be graduating soon.



# CALIFORNIA HIGHER EDUCATION SUSTAINABILITY CONFERENCE



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